Matt Malis

Summary of teaching evaluations:

Recitation instructor for Introduction to International Politics (undergraduate), taught at NYU in Fall 2021, under Prof. Nicole Simonelli

Please assess the following:	Average score (5 – Strongly Agree, 1 – Strongly Disagree)
Overall the recitation instructor was effective at helping me learn.	4.875
The recitation was useful for achieving the goals of the course.	4.8125
The recitation instructor provided helpful	4.75
feedback on assignments (e.g., exams, papers, homework, lab reports, etc.).	
The recitation instructor was accessible to students (e.g., via e-mail and office hours).	4.875
The recitation instructor created an environment that promoted the success of students with diverse backgrounds and experiences.	4.75

Describe the one best thing about the recitation section or the instructor that was effective in helping you learn.

- Was very nice and approachable
- inclass exercises and explanations, really helped clarifying concepts and logic behind them
- He always went over all of the assignments and would explain why points were deducted if they were. Also promoted good class discussion.
- He was very approachable and understanding, and his office hours were always helpful.
- Matt was a great leader. He made himself available for office hours and extra tutoring sessions when needed and always communicated effectively with us. I felt challenged by the material but also encouraged and supported.
- Explained everything very clearly and was better than the actual lecture.
- always extremely clear in explaining the material

- Providing real-life examples and thorough explanations for theories and game theory.
- Matt was very thorough in his explanations of topics covered in lecture his breakdowns and explanations made it very easy to learn the material
- Matthew always made sure that the classroom was a safe space to ask questions, even me as a shy student felt comfortable asking questions about anything I was having trouble with in the class, and he really explained the material well. I really appreciated how he went through every problem step-bystep, I didn't really have a background with the game theory problems, so as a student doing these problems for the first time Matthew made it really easy to understand, and I attribute a lot of my success to his recitations.
- Giving back feedback and going over the homeworks

If you could suggest one thing to improve the section, what would it be?

- N/A, pretty great TA
- Nothing in particular; the way the seats were arranged in the classroom was irritating but that wasn't the TA's fault or something that impeded the quality of the education
- N/A
- Maybe more review sessions
- N/A
- N/A
- The recitation was very focused around the slides we had limited time to work on the problems on our own. Maybe if there were group work elements.
- n/a
- Perhaps facilitating more collaboration between students within the classroom?
 Other than that I don't really have any other notes.
- n/a